SYLLABUS OF CLASS : VI (2026-27)

Let's get started with our meticulous Thinking and Planning.



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Instructions for Students

1. Students should fill the index properly.
2. Cover and label the books and notebooks properly.
3. Start the work everyday with proper date, day, classwork/ homework and the name of the lesson
4. Write the ‘ Thought of the day’ at the beginning of each chapter
5. Underline the headings of the lesson /Topic with a scale and pencil and do corrections’ work after every topic/lesson
6. Do neat and tidy work and draw Finishing Line after every answer.
7. Paste flap of word meanings for every chapter in the book.
8. Use pencil for geometry work, pictures, web charts & map work.
9. Highlight the important lines in book with yellow colour highlighter.
10. Use your left hand to activate your right brain.
11. Students should avoid over-writing,cutting and tearing of pages from books and notebooks.
12. Practice meditation or relaxation exercise after every period.
13. Pack your bag according to the time-table for the day.
14. Spare some time aside for self study and revision of the concepts.
15. **Students will perform Art Integrated Activities (Trans Disciplinary Projects) to make learning experience more effective and joyful.**



Special Note:

All the instructions should be read by the students in the class in the presence of the teachers.

Instructions For Parents



1. Parents should be particular about the respect and dignity of the teachers and management.
2. Attend PTM regularly to discuss the progress of the child.
3. Check the almanac of your ward daily and sign it.
4. Parents should follow the school norms given in the Almanac.
5. Try to communicate with the teachers through Almanac.
6. Kindly consult the Almanac for all kinds of information regarding school activities, planner, date sheet, PTMs.
7. Give healthy diet to your child like sprouts, almonds, green vegetables, fruits and milk.
8. Converse in English with your child at home and help him/ her develop the habit of reading
9. Spend quality time with your child and listen to his/ her concerns.
10. Never rebuke your child from expressing himself / herself.
11. Parents are not allowed to intervene students or teachers during school hours. If necessary, come only after 1:45 p.m. to meet the teachers (with a prior information).
12. Keep a strict eye on the behaviour of your child. Your ***loving and careful*** attention is very much necessary for your child's development.
13. Teachers Check the books/ notebooks of your ward on regular basis and coordinate with the subject teachers (If required) via phone call or WhatsApp.
14. Send your ward to school regularly and send a leave application for any leave required duly signed by you stating the reason for taking leave.

Instructions For Teachers



1.Read the "Teacher's Perfection" book from time to time and work accordingly.
2. Teachers should plan everything systematically before entering in the class.
3. Two minutes meditation/ relaxation exercise should be conducted before commencing the teaching.
4. Teachers must give the revision of class work as home assignment on daily basis.
5. It is the duty of the class teacher to conduct all the activities mentioned in the almanac.
6. English Conversation is a must so teachers must make it mandatory for every child to converse in English.
7. Teachers must do the checking work side by side. They should not pile up their work for the next day.
8. All the subject teachers should clear the general concepts before the beginning of the new chapter.
9. Question answers given at the back of the chapter and in between the chapter must be discussed in the class for the complete knowledge of the subject.
10. Teachers should pay attention that long and descriptive questions should be done in the class by the students (don't dictate) and objective type questions i.e match the following, fill ups, exercises of work book should be given as home work which will further be cross checked the next day.
11. Teachers must take a short class test after the completion of each topic to check the concept clarity of the students.
12. It is mandatory for all the Subject Teachers to adopt and implement Art Integrated Activities (Trans Disciplinary Projects) to make teaching learning experience joyful and competency based.

Evaluation Scheme For Session 2026-27

Instructions For Assessment

1.There will be two terms –Mid Term and Final Term ,the students have to clear both to be promoted to the next class.
2. Mid Term includes Cycle Test I and Half Yearly Exam.
3. Final Term includes Cycle Test II and Annual Exam.
4. Marks Distribution for Mid Term and Final Term is given below:-

Type of Assessment	Assessment	Weightage	Total Marks	Term 1 & Term 2
Term 1 Cycle Test-1	20	5	20	50
Multiple Assessment	5	5		
Portfolio	5	5		
Subject Enrichment	5	5		
Mid Term Examination	80	30	30	
Term 2 Cycle Test-2	20	5	20	50
Multiple Assessment	5	5		
Portfolio	5	5		
Subject Enrichment	5	5		
Final Term Examination	80	30	30	
Total Marks				100

1) **Multiple Assessment-** Marks will be given based on a variety of assessment strategies. These strategies can include quiz, orals tests, research work.

2) **Portfolio-** Marks will be allotted according to the progress, development, and achievements of the child across different areas of learning .

3) **Subject Enrichment Activities** in all the subjects will comprise of the various techniques like Reading/Group Dicussion/Dictation/Debate/Public speaking/Project Work etc. for language and Lab activity / Project/Map- Work Model Making / Field Trip Etc.

GRADE KEY
Scholastic Grades

A1	Excellent	**91% - 100%**
A2	Very Good	**81% - 90%**
B1	Good	**71% - 80%**
B2	Fair	**61% - 70%**
C1	Satisfactory	**51% - 60%**
C2	Average	**41% - 50%**
D	Unsatisfactory	**33% - 40%**
E	Needs Improvement	**32 and below**

GRADE KEY
Co-Scholastic Grades

Grade	Points	Remarks
A	3	Outstanding
B	2	Very Good
C	1	Fair

ENGLISH - GRADE VI (2026-27)

(Text Book- POORVI Grammar - Grammar Gear)

Month (Days)	Name of the Chapter	Key Concept	Activity
April (22 Days)	**Poorvi** **Unit-1: Fables And Folk Tales** Ch-1: A Bottle of Dew Poem-1: The Raven And The Fox **Grammar Gear** Ch-1 Functions of Noun Ch-2 Adjectives Ch-3 Adjectives- Order & Position Ch- Vocabulary (Homophones) **Writing Section:** Message Writing (Refer to Page 69 of **Poorvi)** **Phonics: Page 11 to 14**	• Learning the values of gratefulness and appreciation of nature's gifts. • Learning never to trust strangers • To learn the use of noun as subject and object • To learn about describing words and their correct order • To enhance the word bank • To learn how to write a message	• Make a Gratitude Jar • Using origami sheet and popsicle stick to make a stick puppet of a fox •Imagine your mother has gone out to the market and you received a call from her friend to tell her about the confirmation of the train tickets to Goa. Write a message for your mother as you are going out to play.
May (23 days)	**Poorvi** **Unit-2: Friendship** Ch-2: The Unlikely Best Friends **Grammar Gear** Ch-9 : Verbs Ch-10: Objects of Verbs Ch-11: Verbs-Transitive & Intransitive Ch-Vocabulary (Question Tags) **Writing Section:** Paragraph Writing (Descriptive Pg. 11, 84, 121, 131 & Imaginary Pg. 58, 149 of **Poorvi**) **Phonics: Page 15 to 20** **Comprehension-1 (Pg-193)**	• Learning the power of friendship which helps to overcome differences. • To learn about types of objects & verbs • To enhance the word bank • To learn how to write a paragraph	• Present a scene from the story. • Write a paragraph on the topic Labour Day or Buddha Purnima

July (26 days)	**Poorvi** Poem-2: A Friend's Prayer Ch-3 The Chair **Grammar Gear** Ch-12 Adverbs- Kinds & Position Ch-13 Formation of Adverbs Ch-23 Subject Verb Agreement **Writing Section:** Informal Letter Writing **Phonics: Page 20 to 27** **Comprehension-2 (Pg-195)**	• Learning importance of friends in life. • Learning the magic of perspective and imagination. • To learn about the meaning & types of words modifying verbs • To learn to form adverbs • To learn how subject agrees with the verb to frame a meaningful sentence • To learn how to write a letter to friends and family members	• Write a self-composed poem for your friend. • On an A4 size sheet draw this idea of the Magical Chair. • Write a letter to your Grandmother who was unwell from last few days.
August (22 days)	**Poorvi** **Unit-3 Nurturing Nature** Ch-4 Neem Baba Poem-3 What a bird thought **Unit-1 Fable and Folk Tales** Rama to the Rescue (Reading based) **Grammar Gear** Ch-4 Articles Ch-14 Pronouns Ch-15 Exclamatory Sentences & Interjections Ch-Vocabulary (Useful expressions) **Writing Section:** Diary Entry **Phonics: Page 28 to 32**	• Learning the importance of Neem and spreading environmental awareness. • Learning to observe keenly to satisfy the curiosity. • Learning about courage loyalty and mythology. • To learn about types of articles • To learn about words which replace Nouns • To learn about the words and sentences which express sudden feelings • To enhance the word bank • To learn how to reflect your feelings in a diary.	• Create a poster on the uses of Neem. • Using used material make a model of bird of your choice. • Invite your friend to plant saplings in your neighbourhood park as an initiative to preserve nature on Independence Day celebration. • **(Term-1 Activity-Invitation)** • A new student joined your class today and you introduced them around. Write a diary entry about the first meeting.
September	**Revision & Mid Term Examination**		

October (21 days)	**Poorvi** **Unit-4 Sports and Wellness** Ch-5 : Change of Heart Poem-4: The Winner **Grammar Gear** Ch-5 The Perfect tense Ch-6 The Simple, Continuous & Perfect Tenses Ch-16 Conjunctions Ch-19 Active & Passive Voice Vocabulary (Phrasal Verbs) **Writing Section:** Article Writing **Phonics: Page 33 to 41** **Comprehension-3 (Pg-196)**	• Learning about transformation of mindset • Learning the importance of hardwork, preservance and winning spirit. • To learn about types of tenses • To learn about the meaning & types of words which join sentences and words • To learn about transformation of sentences • To enhance our vocabulary • To learn how to write an article on any topic.	Write a Diary entry imagining a change in any of your bad habit. • Frame sentences using different flash cards of preposition and conjunctions • Write an article on 'The Importance of Recycling'. (In about 150 words)
November (18 days)	**Poorvi** Ch-6 : Yoga- A way of life **Unit-5 Culture & Tradition** Ch-7 Hamara Bharat Incredible India Poem- 5 The Kites **Grammar Gear** Ch-7 The Present & Past Perfect Continuous Tenses Ch-8 Expressing the Future Ch-17 Prepositions Ch-Vocabulary (Idioms) **Writing Section-** Formal Letter Writing **Phonics : Pg 42 to 51** **Comprehension-4 (Pg-197)**	• Learning importance of yoga and mindfulness. • Appreciating national pride and cultural diversity. • To learn more about types of tenses • To learn about the meaning & types of position words • To enhance our vocabulary • To learn how to write a letter to any official person	• Using sticks show case any yoga asana. • Make a collage on " Incredible India" • Design your own kite and write your wishes on it. • Write a letter to the principal of your school drawing the attention towards the careless attitude of your peers.

December (23 Days)	**Poorvi** Ch-8 Ila Sachani: Embroidering Dreams with her feet **Grammar Gear** Ch-24 Direct Indirect Speech Vocabulary (Words often Confused) **Writing Section-** Story Writing **Phonics : Pg-52 to 60**	• Learning the ability to overcome challenges with optimistic outlook • To enhance our vocabulary • To learn how to write a story with given situation.	• Research and present the life of any famous personality who overcame disabilities. • Unscrambling the words to form the sentence and tell the type of sentence.
January (19 Days)	**Poorvi** Poem-6 National War Memorial **Unit-6 Nurturing Nature** Spices that heal us. **Grammar Gear** Ch-18 Phrases-Kinds Ch-20 Punctuation **Writing Section-** Dialogue Writing-Activity Based **Phonics: Pg-61 to 64** **Comprehension-5 (Pg-200)**	• Learning about the sacrifices of Soldiers • Learning the medicinal value of different spices. • To learn the importance of using Punctuation marks • To learn more about the meaning and types of phrases.	Write Thank-You notes for Soldiers. On an A4-size sheet, make, Spice-Chart with pictures and uses. **(Term-2 Activity)** • Frame 5 sentences of each type of sentence • Write a dialogue between Anshu and his mother discussing over advantages and disadvantages of social media.
February	**Revision & Final Examinations**		

SYLLABUS & BLUE PRINT CYCLE TEST I (5.05.2025)

Section.	Detail	No. of Ques. X Marks	Marks
Sec A Reading	A-1 Unseen Passage	4 x 1	4
Sec B Writing & Grammar	B-1 Message Writing B-2 Grammar: Ch 1 to 3 Ch-Vocabulary(Homophones)	1 x 4 6 x 1	10
Sec C Literature	C-1 Short Questions C-2 Objective Questions (like Fill ups / MCQs) **Ch-1** A bottle of dew	2 x 2 1 x 2	6
		Total	**20**

SYLLABUS & BLUE PRINT CYCLE TEST II (12.12.2025)

Section.	Detail	No. of Ques. X Marks	Marks
Sec A Reading	A-1 Unseen Passage	4 x 1	4
Sec B Writing & Grammar	B-1 Formal Letter Writing B-2 Grammar: Ch 16, 17 and 19 Ch- Vocabulary • Phrasal verbs • Idioms	1 x 4 6 x 1	10
Sec C Literature	C-1 Short Questions C-2 Objective Questions (like Fill ups / MCQs) **Ch-5** Change of Heart	2 x 2 1 x 2	6
		Total	**20**

BLUE PRINT & SYLLABUS- MID TERM EXAM (16.09.2025)

Section	Description	Marks	Total
Sec A Reading	A-1 Unseen Passage A-2 Unseen Poem/Case Based Unseen Passage	8 x 1 7 x 1	15
Sec B Writing & Grammar	B-1 Paragraph Writing B-2 Informal Letter Writing B-3 Diary Entry B-4 Grammar: Ch 4, 9 to 15, 23 **Vocabulary**: (* Homophones * Question Tags * Useful Expressions)	1 x 5 1 x 5 1 x 5 25x1	40
Sec C Literature	C-1 Seen Passage / Seen Poem C-2 Short Ques/Ans C-3 Long Ques/Ans C-4 Word Meanings C-5 Assignment Booklet Questions (Section A B C) C-6 Phonics (Pg 24 To 30) *(C1/C4/C5/C6 can be in form of MCQ)* **Literature Syllabus :** Ch-2 : The Unlikely best friends Ch -3: The Chair Ch- 4: Neem Baba Poem-1 : The Raven and the fox Poem-2 : A Friend's Prayer Poem-3 : What a bird Thought	3 x 1 4 x 2 2 x 3 6 x 0.5 4 x 0.5 3 x 1	25
		Total	**80**

BLUE PRINT & SYLLABUS- FINAL EXAMS (___2027)

Section	Description	Marks	Total
Sec A Reading	A-1 Unseen Passage A-2 Unseen Poem/Case Based Unseen Passage	8 x 1 7 x 1	15
Sec B Writing & Grammar	B-1 Story Writing B-2 Article Writing B-3 Formal Letter Writing B-4 Grammar Ch 5, 6, 7, 8, 18, 20 and 24 **Vocabulary:**(*Phrasal Verb *Idioms *Words often confused)	1 x 5 1 x 5 1 x 5 25x1	40
Sec C Literature	C-1 Seen Passage / Seen Poem C-2 Short Q./Ans C-3 Long Q./Ans C-4 Word Meanings C-5 Assignment Booklet Questions Section A B C) C-6 Phonics (Pg 57 to 64) *(C1/C4/C5/C6 can be in form of MCQ)* **Literature Syllabus :** Ch-6 : Yoga- A way of life Ch-7 : Hamara Bharat- Incredible India Ch-8 : Ila Sachani: Embroidering dreams with feet Poem-4 - The Winner Poem-5 - The Kites Poem-6 - National War Memorial	3 x 1 4 x 2 2 x 3 6 x 0.5 4 x 0.5 3 x 1	25
		Total	**80**

हिंदी कक्षा -VI (2026-27)

महीने	मल्हार	व्याकरण	क्रियात्मक कार्य
अप्रैल 22 दिन	पाठ –1 मातृभूमि	व्याकरण **भाग –1** पाठ–1 भाषा, लिपि और व्याकरण पाठ–2 देवनागरी लिपि– वर्ण और मात्राएँ पाठ–3 संज्ञा, लिंग अनुच्छेद लेखन–1 अपठित गद्यांश सं.–1	कविता का सस्वर वाचन
मई 23 दिन	पाठ –2 गोल (पठित गद्यांश)	**भाग –1** पाठ–4 संज्ञा –'वचन' पाठ–5 कारक पाठ–6 काल पाठ–11 पत्र लेखन ;अनौपचारिक पत्र– पत्र सं. 1, 2	प्रिय खेल का कोलार्ज **Cycle Test I** **Activity**

महीने	मल्हार	व्याकरण	क्रियात्मक कार्य
जुलाई 26 दिन	पाठ–3 पहली बूँद (पठित काव्यांश) पाठ–4 हार की जीत	भाग –1 पाठ–7 सर्वनाम पाठ–8 विशेषण पाठ–9 विलोम शब्द पाठ–10 पर्यायवाची शब्द अनुच्छेद सं.–2, 3 अपठित गद्यांश –2, 3 श	वर्षा ऋतु पर चर्चा नैतिक मूल्यों पर चर्चा
अगस्त 23 दिन	पाठ–5 **रहीम के दोहे** पाठ–6 मेरी माँ	भाग –1 पाठ–14 शब्द ज्ञान– शब्द निर्माण (केवल पठन हेतु) अपठित गद्यांश –4	फ्लैश कार्ड का निर्माण माँ के गुणों को बताइये
सितंबर	पुनरावृत्ति		

महीने	मल्हार	व्याकरण	क्रियात्मक कार्य
अक्टूबर (21 दिन)	पाठ–7 जलाते चलो (पठित काव्यांश) पाठ–8 सत्रिया और बिहू नृत्य (पठित गद्यांश)	भाग–2 पाठ–1 शब्द विचार – क्रिया – भेद और विकार पाठ–2 अविकारी शब्द अव्यय (क्रिया विशेषण) पाठ–3 अन्य अव्यय अनुच्छेद सं0–4, 5 अपठित गद्यांश–1	स्वरचित कविता का वाचन भारतीय लोक नृत्यों का कोलार्ज **Cycle Test II** **Activity**
नवम्बर (18 दिन)	पाठ–9 मैया मैं नहिं माखन खायो पाठ–10 परीक्षा	भाग –2 पाठ–4 शब्द रचना पाठ–5 प्रत्यय पाठ–6 समास पाठ–13 मुहावरे औपचारिक पत्र–3 पत्र सं.–4 अपठित गद्यांश–2	श्री कृष्ण की बाल– लीलाओं के चित्र चिपकाना मानवता के आचरण पर गोष्ठी करना

महीने	मल्हार	व्याकरण	क्रियात्मक कार्य
दिसम्बर (23दिन)	**पाठ–11** चेतक की वीरता **पाठ–12** हिन्द महासागर में छोटा सा हिन्दुस्तान	भाग –2 पाठ–7 संधि पाठ–8 वाक्य विचार पाठ–9 अर्थ के आधार पर वाक्य के भेद पाठ–14 लोकोक्तियाँ अनुच्छेद सं0–6, 7 अपठित पद्यांश–1,2	स्वरचित कविता का वाचन कविता पठन मॉरीशस की विभिन्नताओं पर चर्चा
जनवरी (19 दिन)	पाठ–13 पेड़ की बात	पाठ–10 वाच्य पाठ–11 विराम चिह्न पाठ–12 शब्द भण्डार शिकायती पत्र पत्र सं.–5, 6 अनुच्छेद सं.–8	विभिन्न फूलों के चित्र चिपकाओ।
फरवरी	पुनरावृत्ति		

SYLLABUS CYCLE TEST I (11.05.2026)

पाठ्यक्रम	विवरण	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश	5
खंड 'ख'	व्याकरण भाग –1 पाठ – 1 भाषा, लिपि और व्याकरण	6
खंड 'ग'	मल्हार पाठ – 1 **मातृभूमि**	6
खंड 'घ'	अनुच्छेद लेखन (**अप्रैल** माह)	3
	कुल अंक	20

BLUE PRINT CYCLE TEST I (11.05.2026)

पाठ्यक्रम	विवरण	प्र0Xअंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश	1 X 5	5
खंड 'ख'	व्याकरण भाग –1 निर्देशानुसार पाठ – 1 भाषा, लिपि और व्याकरण	6x1	6
खंड 'ग'	मल्हार पाठ – 1 **मातृभूमि** लघु प्रश्न दीर्घ प्रश्न	2x1 2x2	6
खंड 'घ'	अनुच्छेद लेखन (**अप्रैल** माह)	3	3
	कुल अंक		20

SYLLABUS CYCLE TEST II (11.12.2026)

पाठ्यक्रम	विवरण	कुल अंक
खण्ड'क'	अपठित बोध अपठित गद्यांश	5
खण्ड'ख'	व्याकरण भाग –2 निर्देशानुसार पाठ–1 शब्द विचार – क्रिया – भेद और विकार	6
खण्ड'ग'	मल्हार पाठ – 10 परीक्षा	6
खण्ड'घ'	औपचारिक पत्र (नवम्बर माह)	3
	कुल अंक	**20**

BLUE PRINT TEST II (11.12.2026)

पाठ्यक्रम	विवरण	प्र0 x अंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश	1 X 5	5
खंड 'ख'	व्याकरण भाग –2 निर्देशानुसार पाठ–1 शब्द विचार – क्रिया – भेद और विकार	1 X 6	**6**
खंड 'ग'	मल्हार पाठ – 10 परीक्षा लघु प्रश्न दीर्घ प्रश्न	 2x1 2x2	**6**
खंड 'घ'	औपचारिक पत्र (नवम्बर माह)	1x3	**3**
	कुल अंक		**20**

SYLLABUS & BLUE PRINT - MID TERM EXAM (18.09.2026)

पाठ्यक्रम	विवरण	प्र0 x अंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश- बहुवैकल्पिक प्रश्न अपठित काव्यांश- बहुवैकल्पिक प्रश्न	 5X1 5X1	10
खंड 'ख'	व्याकरण बहुवैकल्पिक प्रश्न कोष्ठक निर्देशानुसार (भाग –1) पाठ 1,2,3,4,5,6,7,8,9,10	 10 x 1 10 x 1	20
खंड 'ग'	मल्हार पाठ-1,4,5,6 पठित गद्यांश पाठ – 2 पठित काव्यांश पाठ – 3 लघु प्रश्न दीर्घ प्रश्न सन्देश प्रश्न वाक्य बनाओ	 5 x 1 5 x 1 7 x 1 7 x 2 2 x 2 3 x 1	 5 5 7 14 4 3
खंड 'घ'	रचनात्मक लेखन अनुच्छेद (अगस्त माह तक) पत्र लेखन (अनौपचारिक पत्र)	 1 x 6 1 x 6	 12
	कुल अंक		80

SYLLABUS & BLUE PRINT- FINAL EXAMS (___2027)

पाठ्यक्रम	विवरण	प्र0 x अंक	कुल अंक
खंड 'क'	अपठित बोध अपठित गद्यांश. बहुवैकल्पिक प्रश्न अपठित काव्यांश. बहुवैकल्पिक प्रश्न	 5 x 1 5 x 1	10
खंड 'ख'	व्याकरण बहुवैकल्पिक प्रश्न कोष्ठक निर्देशानुसार (भाग–2)पाठ 1, 2, 3, 4, 5, 6 7, 8, 9,10,11,12,13,14	 10 x 1 10 x 1	20
खंड 'ग'	मल्हार पाठ-9,10,11,12,13 पठित गद्यांश पाठ – 8 पठित काव्यांश पाठ – 7 लघु प्रश्न दीर्घ प्रश्न सन्देश प्रश्न वाक्य बनाओ	 5 x 1 5 x 1 7 x 1 7 x 2 2 x 2 3 x 1	 5 5 7 14 4 3
खंड 'घ'	रचनात्मक लेखन अनुच्छेद (दिसंबर–जनवरी माह) पत्र लेखन (शिकायती पत्र)	 1 x 6 1 x 6	 12
	कुल अंक		80

MATHEMATICS - GRADE-VI (2026-27)

(Book Name- Ganita Prakash)

Month (Days)	Name of the Chapter	Key Concept	Activity
April (21 Days)	Ch - 1 Patterns in Mathematics	*Number patterns, *Sequences *Even and odd numbers *Geometric patterns	Create a pattern using coloured paper or beads and identify the sequence.
	Ch-9 Symmetry **(Cycle Test-I Activity)**	* Symmetrical shapes, * Line of symmetry, * Mirror images	Draw and cut shapes to find and fold along the line of symmetry.**(Cycle Test-I Activity)**
May (16 days)	Ch-3 Number Play	*Properties of numbers *Number games *Divisibility rules *Number puzzles	Solve a number puzzle and identify divisibility patterns.
July (23 Days)	Ch - 4 Data Handling and Presentation **(Case Study)**	*Collection of data, *Representation using bar graphs, pictographs, *Interpretation of data	Create a bar graph from data collected in class (e.g., favourite colours of students).
August (19 Days)	Ch-5 Prime Time **(Subject Enrichment)**	*Prime numbers *Composite numbers *Methods of identifying primes *Prime factorization	Use a sieve to list prime numbers up to 100 and explain how prime factorization works.

Month (Days)	Name of the Chapter	Key Concept	Activity
September	**Revision & Mid Term Examination**		
October (17 Days)	Ch-6 Perimeter and Area **(Case Study)**	*Perimeter and area of various shapes square, rectangle, and triangle *Units of measurement	Measure the perimeter and area of classroom objects using a ruler.
November (17 days)	Ch-7 Fractions **(Cycle Test-II Activity)**	*Concept of fractions *Types of fractions *Addition and subtraction of fractions *Equivalent fractions	Use paper folding to demonstrate addition and subtraction of fractions. **(Cycle Test-II Activity)**
December (21 days)	Ch-8 Playing with Construction	*Geometrical constructions using ruler, compass, and protractor	Construct a triangle using given measurements of angles and sides.
	Ch-2 Lines and Angles **(Subject Enrichment)**	*Types of lines *Types of angles *Measuring angles	Use a protractor to measure and draw different types of angles.

Month (Days)	Name of the Chapter	Key Concept	Activity
January (14 days)	Ch-10 The Other Side of Zero	*Concept of positive and negative numbers *Understanding the number line *Addition and subtraction	Create a number line to demonstrate the movement of positive and negative numbers.
February	**Revision for Final Examination**		

BLUE PRINT CYCLE TEST I & II

	Question Pattern	No. of Questions x Marks	Total
Sec. A	M.C.Q. / Assertion & Reasoning	2x1	2
Sec. B	Short Questions I	2x2	4
Sec. C	Short Questions II	2x3	6
Sec. D	Long Questions	2x4	8
		Total	**20**

WEIGHTAGE OF CYCLE TEST - I (18.05.2026)

Chapter	Name of the chapter	Marks
Ch -01	Patterns in Mathematics	12
Ch -09	Symmetry	08
	Total	**20**

WEIGHTAGE OF CYCLE TEST- II (14.12.2026)

Chapter	Name of the chapter	Marks
Ch -06	Perimeter & Area	20
	Total	**20**

BLUE PRINT OF MID TERM EXAMINATION (14.09.26)			
	Question Pattern	**No. of Questions x Marks**	**Total**
Sec. A	M.C.Q. / Assertion & Reasoning	20x1	20
Sec. B	Short Questions I	5x2	10
Sec. C	Short Questions II	6x3	18
Sec. D	Long Questions	4x5	20
Sec. E	Competency based Q./ Case Based Ques.	3x4	12
		Total	**80**

BLUE PRINT OF FINAL EXAMINATION			
	Question Pattern	**No. of Questions x Marks**	**Total**
Sec. A	M.C.Q. / Assertion & Reasoning	20x1	20
Sec. B	Short Questions I	5x2	10
Sec. C	Short Questions II	6x3	18
Sec. D	Long Questions	4x5	20
Sec. E	Competency based Q./ Case Based Ques.	3x4	12
		Total	**80**

WEIGHTAGE OF MID TERM (25.09.2026)		
Chapters	**Name of the Chapters**	**Marks**
Ch -01	Patterns in Mathematics	10
Ch -09	Symmetry	14
Ch -03	Number Play	16
Ch -04	Data Handling and Presentation	20
Ch -05	Prime Time **(Competency based Q./Case Based Q.)**	20
	Total	**80**

WEIGHTAGE OF FINAL EXAM (____2027)		
Chapters	**Name of the Chapters**	**Marks**
Ch -06	Perimeter and Area	16
Ch -07	Fractions	16
Ch -08	Playing with construction	14
Ch -02	Line & Angles	14
Ch -10	The Other side of Zero **(Competency based Q./Case Based Q.)**	20
	Total	**80**

SCIENCE- GRADE VI (2026-27)

(Book Name- Curiosity)

Month (Days)	Name of Chapter	Key Concept	Diagram	Activity
April (22 Days)	Ch-1 The Wonderful World of Science ***NOTE- (Will not be included in the exams. Only for reading, activity and assignment).***	Introduction to science, its branches, and importance in everyday life.		• Mind mapping related to the Introduction
	Ch-2 Diversity in the Living World	•Diversity and classification of Plants and animals. •Biodiversity •Leaf venation •Types of roots •Seed Structure •Adaptation •Habitat •Classification of living organisms, differences between plants and animals	• Types of roots • Types of leaf venation • Structure of a seed	•Prepare a herbarium sheet. Group animals and plants into different categories and display them.
May (23 Days)	Ch-3 Mindful Eating: A Path to Healthy Body	•Components of Food •Food in different regions •Culinary Practices •Deficiency Diseases •Balanced Diet •Food Miles	• •Food Pyramid showing different food groups in a balanced diet • Components of food • Sources of Vitamins A to D.	• Plan a balanced meal and present it to the class with explanations. **Experiment-** Test for starch, protein, fats

Month (Days)	Name of Chapter	Key Concept	Diagram	Activity
July (26 Days)	Ch-4 Exploring Magnets **(Subject Enrichment Term-1 Activity)**	•Types of Magnets •Properties of magnets •Finding Directions with compass	• Types of magnets • Compass	•Experiment with magnets to show attraction and repulsion. •Finding directions with compass
	Ch -5 Measurement of Length and Motion	•Measurement and Distance •Types of motions •Standard Units	• Traditional Units of measurements • Types of Motion	•Use a ruler to measure objects in the classroom. •Calculate Distance.
August (22 Days)	Ch -6 Materials Around Us	•Classification of materials •Properties of materials •Soluble/Insoluble •Mass/Volume •Matter	•Examples of different kinds of materials	•Conduct a simple activity to test the properties of materials (e.g., hardness, flexibility). •Measuring mass and volume.
	Ch -7 Temperature and Its Measurement	•Understanding temperature •Types of thermometers •Air Temperature	• Types of thermometers with labeled temperature scales.	•Use a thermometer to measure temperatures of different substances.
September	**Revision & Mid Term Examination**			
October (21 days)	Ch-8 A Journey Through States of water	•States of water •Evaporation •Condensation •Humidity •Water Cycle	• States of water, Water cycle	•Perform a simple experiment to show how water changes from solid to liquid to gas.

Month (Days)	Name of Chapter	Key Concept	Diagram	Activity
November (18 Days)	Ch-9 Methods of Separation in Everyday Life	•Methods like filtration, evaporation, sieving, sedimentation, decantation Sorting and separating substances	• Showing methods of separation (filtration, evaporation, winnowing etc.)	**Experiment-** Separating of objects-handpicking, churning, threshing, sieving, filtration, winnowing, magnetic separation
	Ch-10 Living Creatures: Exploring Their Characteristics **(Subject Enrichment Term-2 Activity)**	•Characteristics of living/ Non Living •Stimulus •Conditions of Germination •Growth and movement in plants •Life cycle of plants,mosquito,frog	• Life Cycle of mosquito, frog, plant • Plant Showing growth	•Create a chart of different animals and their characteristics.
December (23 days)	Ch-11 Nature's Treasures	•Composition of Air •Water-Uses & Sources •Rainwater Harvesting •Natural resources (renewable, non-renewable) •Conservation of resources	• Renewable vs non-renewable resources • Composition of air	•Create a poster promoting the conservation of water and energy.
January (19 days)	Ch-12 Beyond Earth	•Solar system •Constellations •Rotation •Revolution •Satellites • Milky Way Galaxy	• Solar system showing planets and their order • Constellation	•Create a model of the solar system using craft materials. •Locating constellations in the night sky and tracing them on a sheet
February	**Revision for Final Examination**			

NOTE: * 2 Questions of 1 mark each of reason-assertion will be given in Term-1 and Term-2 Exams.
*** Case Study questions & diagrams based questions can be given from any of the chapters mentioned in the syllabus of the exam being held.**

SYLLABUS OF CYCLE TEST I (13.05.2026)

Chapters	Name of the Chapters	Marks
Ch -2	Diversity in Living world	20
	Total	**20**

SYLLABUS OF CYCLE TEST II (7.12.2026)

Chapters	Name of the Chapters	Marks
Ch-8	A Journey through states of water	10
Ch-9	Methods of Separation in Everyday Life	10
	Total	**20**

BLUE PRINT CYCLE TEST I & II

Question Pattern	No. of Questions x Marks	Total
Very Short Q / Ans.	**3 x 1**	**3**
Short Q / Ans. I	**3 x 2**	**6**
Short Q / Ans. II	**2 x 3**	**6**
Long Questions	**1x 5**	**5**
	Total	**20**

SYLLABUS OF MID TERM 1 (14.09.2026)		
Chapters	**Name of the Chapters**	**Marks**
Ch -2	Diversity in Living World	12
Ch -3	Mindful Eating	12
Ch -4	Exploring Magnets	14
Ch -5	Measurement of length & Motion	14
Ch -6	Materials around us	14
Ch -7	Temperature & Its measurement	14
	Total	**80**

BLUE PRINT OF MID TERM 14.9.26		
Question Pattern	**No. of Ques. X Marks**	**Total**
MCQ	18 X 1	18
Assertion-Reason	2 X 1	2
Very Short Questions	7 X 2	14
Short Questions	6 X 3	18
Long Questions	4 X 5	20
Case Study Questions	2 X 4	08
	Total	**80**

SYLLABUS OF FINAL TERM (_____2027)		
Chapters	**Name of the Chapters**	**Marks**
Ch-8	A Journey through states of water	14
Ch -9	Methods of Separation in everyday life	14
Ch-10	Living Creatures	16
Ch -11	Nature's Treasure	18
Ch-12	Beyond Earth	18
	Total	**80**

BLUE PRINT OF FINAL TERM		
Question Pattern	**No. of Ques. X Marks**	**Total**
MCQ	18 X 1	18
Assertion-Reason	2 X 1	2
Very Short Questions	7 X 2	14
Short Questions	6 X 3	18
Long Questions	4 X 5	20
Case Study Questions	2 X 4	08
	Total	**80**

SOCIAL-SCIENCE GRADE VI (2026-27)

(Book Name- Exploring Society India & Beyond)

Month (Days)	Name of the Chapter	Key Concept	Map Book	Activity
April (22 Days)	**Geography** Ch-2: Oceans and Continents	• The distribution of water and land on Earth. • Ocean and disasters • Oceans and Life • Continents and Islands	Pg no. 33, 34 & 35	• Mark all the Oceans and Continents on the World Map. • Make an information wheel on any one ocean.
May (23 days)	Ch-1 : The Locating places on the Earth	• A Map and its Components • Mapping The Earth • Longitudes and Latitude • Understanding time zones	Pg. no. 8-31 diagram & activity based pages.	• Time Zone Activity: Compare India's time with three countries.
	Ch-4 "Time Line and Sources Of History"	• How do we learn about the past? • How is time measured in History? • What are the sources of History and the first crops?	Pg no.55, 59, 61 & 63	• Create a family tree with your parents, grandparents & great grand parents . Find out their names, occupation, place of birth also write source from where you got this information. • Draw a figure in your N. B. about 'Sources of History'.

Month (Days)	Name of the Chapter	Key Concept	Map Book	Activity
July (26 days)	Ch-13 " The value of work **(Activity: Refer Pg. 185 & 187 of Book)** CH-7 "India's Cultural Roots"	•Types of activities that people are engaged in. • The importance of economic activities. •What are the Vedas ? •Vedic schools of thought. •The debate of Gargi and Yajnavalkya. •Buddhism and Jainism	- –	• Make a poster on the topic - "Dignity of Labour" • Activity:- Suggest the different ways through which we can judiciously use paper in the classroom •Make a list of popular gods and goddesses in your region and the festivals they are associated with.
August (22 Days)	CH-8 "Unity in Diversity" or "Many in the one" CH-9 "Family and Community"	• A Rich Diversity. • Textiles and Clothing. • Festivals Galore • Family • Its roles and responsibility. • Community	Pg.no. 43, 65 & 67	• Make a dress collage showing Indian Diversity •Prepare a festival calendar of any one region. • Make a responsibility chart at home / school.
SEPTEMBER	**REVISION AND MID TERM EXAMINATION**			

Month (Days)	Name of the Chapter	Key Concept	Map Book	Activity
October (21 Days)	CH-3 Landforms and Life	• Mountain environment • Life in the mountain • Plateaus and Plains • Life in the Plains	Pg no- 37, 39, 41, 45, 47, 49 & 51.	•List a few pilgrimage spots in India along with the landforms in which they are found
November (18 Days)	CH- 6 The beginning of Indian Civilisation. CH- 10 "Grass roots Democracy- Part-1 " 'Governance'	• What is a Civilization? • From village to city. • What did the Harappans eat? • The end or a new beginning. • Three Organs Of Government. • Three levels of the government	Pg. no-57 --	• Compare **Then Vs Now** (transport, food, houses). • Make a flowchart of three organs of government. • Organise a mock class election.

Month (Days)	Name of the Chapter	Key Concept	Map Book	Activity
December (23 days)	Ch-11 " Grassroots Democracy-Part-2; Local Government in rural areas Ch-12 " Grassroots Democracy Part-3 Local Government in urban areas	• Panchayati Ra System and Gram Panchayat. • Child-Friendly Panchayat Initiative • Panchayat Samiti and Zila Parishad • Urban Local Bodies	-	• Write a letter to the Sarpanch regarding the issue of plastic bags lying on the roadside in the village. • List 5 duties of citizens in cities.
January (19 days)	CH- 5" India, That Is Bharat **Activity: Refer to Page 83 of your text book.** Ch-14 "Economic Activities Around Us	• How Indians named India? • How Foreigners named India? • Primary, Secondary and Tertiary activities. • Dairy cooperatives from farm to plate.	Pg. no.53 - -	• Make a time line strip of India's names. •Class quiz on Ancient references. • Make a picture chart of economic activities.
February	**REVISION OF FINAL EXAMINATION**			

SYLLABUS OF CYCLE TEST I (20.05.2026)		
Chapters	**Name of the Chapters**	**Marks**
Ch -1	Oceans and Continents	20
	Total	**20**

SYLLABUS OF CYCLE TEST II (16.12.2026)		
Chapters	**Name of the Chapters**	**Marks**
Ch -3	Landforms and life	20
	Total	**20**

BLUE PRINT CYCLE TEST I & II		
Question Pattern	**No. of Questions x Marks**	**Total**
Very Short Questions (Fill ups / MCQ / One line answers)	**4 x 1**	**4**
Short Questions	**3 x 2**	**6**
Long Questions	**2 x 5**	**10**
	Total	**20**

SYLLABUS OF MID TERM (21.09.2026)		
Chapters	**Name of the Chapters**	**Marks**
Ch-1	Locating Places on the Earth	15
Ch-4	Time line and sources of History	15
Ch-7	India's cultural roots	20
Ch-8	Unity in diversity or Many in One	15
Ch-9	Family and community	10
Ch-13	The Value of Work *(Subject Enrichment)*	--
Map	Pg. 34, 43, 65, 67	05
	Total	80

BLUE PRINT MID TERM EXAMIANATION		
Question Pattern	**No. of Questions and Marks**	**Total**
MCQ	20 x 1	20
Very Short Questions	6 x 2	12
Short Questions	5 x 3	15
Long Questions	4 x 5	20
Case Study	2 x 4	8
Map		5
	Total	80

SYLLABUS OF FINAL EXAMINATION (.....2027)

Chapters	Name of the Chapters	Marks
Ch-5	India- That is Bharat *(Subject Enrichment)*	–
Ch-6	The Beginning of Indian Civilization	20
Ch-10	Grassroots Democracy Part-1	15
Ch-11	Grassroots Democracy Part-2	15
Ch-12	Grassroots Democracy Part-3	10
Ch-14	Economic activities around us	15
Map	Pg. 37,39,41,45, 47,49,51,53,57	05
	Total	80

BLUE PRINT FINAL EXAMINATION

Question Pattern	No. of Questions & Marks	Total
MCQ	20 x 1	20
Very Short Questions	6 x 2	12
Short Questions	5 x 3	15
Long Questions	4 x 5	20
Case Study	2 x 4	8
Map		5
	Total	80

संस्कृत कक्षा–छठी (2026-27)

माह	व्याकरण	संस्कृत बाल कलिका भाग–1	रचनात्मक कार्य
अप्रैल (22 दिन)	शब्द रूप –बाल धातु रूप –चल्,लिख् (लट् लकार)	पाठ– 1 वर्ण विचारः पाठ– 2 शब्द परिचयः पाठ– 3 पुरुष विचारः	शब्द का वर्ण विच्छेद करना । शब्दों का वर्ण संयोजन करना । पुल्लिग स्त्रीलिंग नपुंसकलिंग शब्दों की चित्र सहित तालिका बनाना
मई (23 दिन)	शब्द रूप – लता	पाठ– 4 सर्वनाम परिचयः पाठ– 5 धातु (क्रिया परिचयः)	उचित सर्वनाम प्रयोग खेल कराना । परिवर्तनीय एवं अपरिवर्तनीय धातुओं की चित्र सहितसूची बनाना ।

माह	व्याकरण	संस्कृत बाल कलिका भाग–1	रचनात्मक कार्य
जुलाई (26 दिन)	1 शब्दार्थ 2 हिन्दी अनुवाद 3 पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग का वचन ज्ञान 1 शब्दार्थ 2 हिन्दी अनुवाद 3 पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग के द्विवचनम् 1 शब्दार्थ 2 हिन्दी अनुवाद 3 पुल्लिंग, स्त्रीलिंग, नपुंसकलिंग के बहुवचनम्	पुनरावृति- पाठ- 1 से 5 पाठ– 6 लट्लकारः प्रथम पुरुष एकवचनम् पाठ– 7 लट्लकारः प्रथम पुरुष द्विवचनम् पाठ– 8 लट्लकारः प्रथम पुरुष बहुवचनम्	चित्र सहित 1 से 10 तक संख्या तालिका बनाना । विभिन्न धातुओं के धातु रूप बनाना ।
अगस्त (22 दिन)	अपठित गद्यांश 1–2 पृष्ठ संख्या– 133 चित्र वर्णनम् 1 पृष्ठ संख्या– 138	पाठ– 9 लट्लकार मध्यम पुरुष एकवचनम्(उभय लिंग) पाठ– 10 लृटलकार उत्तम पुरुष द्विवचनम (उभय लिंग) पाठ– 11 लृटलकार	फलों के नाम चित्र सहित बनाना । मम परिचय लिखना । कारक तालिका का वाक्यों के साथ लिखना ।
सितंबर	पुनरावृत्ति		

माह	व्याकरण	संस्कृत बाल कलिका भाग–1	रचनात्मक कार्य
अक्टूबर (21 दिन)	अपठित गद्यांश 3 शब्द रूप– बाल, लता धातु रूप– पठ्, लिख् व वद्(लट्लकार)	पुनरावृत्ति पाठ 6–11 पाठ– 12 कारक विभक्ति परिचय पाठ– 13 शब्द रूप विचार	अकारान्त, आकारान्त की पहचान करके शब्द रूप रचना करना । नवीन धातुओं को लट्लकार,लट्र्लकार में परिवर्तित करना ।
नवम्बर (18 दिन)	अपठित गद्यांश 4,5 चित्र लेखन–2 शब्द रूप किम्, (पुल्लिंग, नपुंसकलिंग) धातु रूप चल्,गम्,खाद्(लृटलकार)	पाठ– 14 कर्ता कारक प्रथमा विभक्ति पाठ– 15 कर्म कारक द्वितीया विभक्ति पाठ– 16 करण कारक तृतीया विभक्ति	शाकानां नामानि पेज नंबर 141 नवीन वाक्यों में कारकों को पहचानना । अंगवाचक शब्द पेज नंबर 142

माह	व्याकरण	संस्कृत बाल कलिका भाग–1	रचनात्मक कार्य
दिसम्बर **(23 दिन)**	चित्र लेखन– 3 शब्द रूप फल, पुस्तक धातु रूप पठ्, लिख्, वद् (लृटलकार)	पुनरावृत्ति पाठ 12–17 पृ.सं.–**99** पाठ– 17 सम्प्रदान कारक पाठ– 18 अपादान कारक पाठ– 19 सम्बन्ध कारक	सुभाषितानि पृ.सं.–70, **पशूनां नामानि** पृ.सं.–140 नवीन वाक्य संस्कृत भाषा में लिखना
जनवरी **(19 दिन)**	अव्यय पृं• स•–128 पुनरावृत्ति पाठ–18 से 22	पाठ– 20 अधिकरण कारक पाठ– 21 सम्बोधन कारकम् पाठ– 22 कः समयः	**पक्षिणाम् नामानि** पृ.सं.–141
फरवरी	**पुनरावृत्ति परीक्षा**		

SYLLABUS OF CYCLE TEST I (15.05.2026)

क्र.स.	विषय	अंक	कुल अंक
1	पाठ–1,2		
	वर्णों को जोडना	2	
	वर्ण विच्छेद	2	
	लिंग के आधार पर वर्गीकरण	2	15
	लिंग बदलिए	2	
	शुद्ध/अशुद्ध	2	
	वचन अनुसार शब्दों को अलग करना	2	
	रिक्त स्थान	1	
	मेलनम्	2	
2	व्याकरण		
	शब्द रूप–, बाल	3	
	धातु रूप– चल्, लिख (लट्)	2	5
	कुल		20

BLUE PRINT OF CYCLE TEST II (18.12.2026)

क्र.स.	विवरण	अंक	कुल अंक
खण्ड क	अपठित गद्यांश-3	3	3
खण्ड ख	व्याकरणम्		
	शब्द रूप–बालक, लता, फल	1x2	2
	धातु रूप– लिख्, पठ्, वद् (लट् व लृट् लकार)	1x2	2
	संख्या–1 से 20	0.5x4	2
खण्ड ग	पाठ्य पुस्तक पाठ–12,13,14,15		
	मेलनम्	0.5x4	2
	विभक्तियों के रूप रिक्त स्थान में लिखिए	0.5x6	3
	कर्ता भरिए	0.5x4	2
	उचित क्रियापद् का चुनाव	0.5x4	2
	पदों को उचित क्रम में रखकर वाक्य बनाइए	0.5x4	2
		कुल	20

SYLLABUS & BLUE PRINT OF MID TERM (23.09.2026)

खण्ड	विषय	अंक	कुल अंक
खण्ड'क'	अपठित गद्यांश 1,2	05	05
खण्ड'ख'	चित्र वर्णन -1 फलों के नाम	05 05	10
खण्ड'ग'	व्याकरण शब्द रूप– बाल, लता धातु रूप– लिख्, चर् पठ्, वद्, खाद् (लट् लकार)	10x0.5=5 10x0.5=5	10
खण्ड'घ'	पठित अवबोधनम्– 1,2,3,4,5,6,7,8,9,10,11 शब्दार्थ मेलनम् प्रश्न–निर्माण हिन्दी अनुवाद क्रिया पद् की मूल धातु रिक्त स्थान (उचित क्रियापद का प्रयोग) शुद्ध/अशुद्ध वचन परिवर्तन लिंग बदलना वर्ण विच्छेद कर्ता पद शुद्ध करना उचित कर्ता पद चुनकर रिक्त स्थान की पूर्ति वर्णों को जोडकर शब्द बनाना	6x1=6 4x1=4 4x1=4 5x1=5 5x1=5 4x1=4 4x1=4 4x1=4 4x1=4 4x1=4 4x1=4 5x1=5 2x1=2	55
		Total	**80**

SYLLABUS & BLUE PRINT OF FINAL TERM (____2026)

खण्ड	विषय	अंक	कुल अंक
खण्ड'क'	अपठित गद्यांश 4,5	05	05
खण्ड'ख'	चित्र वर्णन -2,3 **पशूनां नामानि**	05 05	10
खण्ड'ग'	व्याकरणम् शब्द रूप– बाल, फल, लता, तृतीया विभक्ति, षष्ठी विभक्ति धातु रूप– लिख्, चर् पठ्, वद्, खाद् (लट् व लृट् लकार) संख्या वाचक शब्द अव्यय पक्षिणां नामानि	10x0.5=5 10x0.5=5 5x1=5 5x1=5 5x1=5	25
खण्ड'घ'	**पाठ्य पुस्तक – 12 से 22** उचित शब्द प्रयोग सम्बोधन शब्द प्रयोग **शब्दार्थ** एकपदेन उत्तरत हिन्दी अनुवाद कः समय **क्रिया पद् की मूल धातु** रिक्त स्थान (तृतीया विभक्ति) शुद्ध/अशुद्ध उचित क्रमेण शब्दों को सरंकृत में लिखिए वाक्य रचना (वचन परिवर्तन के आधार पर) तीनों वचनों के रूप	3x1=3 5x1=5 3x1=3 4x0.5=2 5x1=5 3x1=3 4x0.5=2 3x1=3 3x1=3 3x1=3 3x1=3 3x1=3 4x0.5=2	40
		Total	**80**

COMPUTER - GRADE VI (2025-26)

(Book Name- Bits to Bots)

Month (Days)	Name of the Chapter	Learning Outcomes	Activity / Practical
April	Ch-1 Malware -Threat to Computers	To know about computer virus and its types. Understanding antivirus program and its features. Learning about the precautions to be taken against computer virus.	Do Lab Activity from book given on Page 15.
May	Ch-2 Pencil 2D -Animation Software	Understanding Pencil 2D, its features, tools palette, its layers. Recognise the components of Pencil 2D window and learning animation in it.	Do Lab Activity from book given on Page 34. Project on Page 151
July	Ch-3 Canva	Understanding Canva and its features. Creating design in it using templates, drawing shapes in it and creating presentation in Canva.	Do Lab Activity from book given on Page 49. Project on Page 151
	Robotics	Making Interactive projects with programming	Project on Page. 157
	Ch-4 Internet Services	Learning different ways to connect to the Internet. Identifying different services of the Internet	Do Lab Activity from book given on Page 63.
August	Ch-5 Cloud Computing	To know about Cloud computing, its types, advantages. Various services of Cloud computing. Learning about Google Drive and its working.	Do Lab Activity from book given on Page 73.

Month (Days)	Name of the Chapter	Learning Outcomes	Activity / Practical
September	**Revision & Mid Term Examination**		
October	Ch-6 Visual Studio Code	Understanding Visual Studio Code, its components, its extensions for different programming.	Do Lab Activity from book given on Page 83.
November	Ch-7 Introduction to HTML and CSS	Understanding the elements of HTML5, Building Blocks of HTML5 tags for creating web pages, tags for formatting the text, the role of CSS and its types.	Do Lab Activity from book given on Page 109. Project on Page 152
December	Ch-9 Chatbot	Understanding how a chatbot works, different types of chatbots, popular chatbots, creating a chatbot.	Do Lab Activity from book given on Page 135.
	Ch-10 Fields of Artificial Intelligence	Knowing about different types of AI, its applications, different fields of AI, understanding AI ethics.	Do Lab Activity from book given on Page 145.
January	Ch-8 Python-Introduction	Understanding about programming language and Python, tokens, indentations and variables. How to create and run Python file in VS Code.	Do Lab Activity from book given on Page 125. Project on Page 152
February	**Revision & Final Examination**		

BLUE PRINT CYCLE TEST I (04.05.2026)		
Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	Total	**20**

WEIGHTAGE - CYCLE TEST I (04.05.2026)		
Chapter	Name of the chapter	Marks
1	Malware- Threat to computers	15
	Work Completion/Practical/Activity	05
	Total	**20**

BLUE PRINT CYCLE TEST II (04.12.2026)		
Question Pattern	No. of Questions x Marks	Marks
MCQ	4 x 0.5	2
Fill Ups	4 x 0.5	2
Differentiate	1 x 2	2
Short Questions	3 x 1	3
Long Question	2 x 2	4
Web Chart	2 x 1	2
Work Completion/Practical/Activity	-----	5
	Total	**20**

WEIGHTAGE - CYCLE TEST II (04.12.2026)		
Chapter	Name of the chapter	Marks
6	Visual Studio Code	15
	Work Completion/Practical/Activity	05
	Total	**20**

BLUE PRINT - MID TERM (07.09.2026)

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Question	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	Total	**40**

BLUE PRINT - FINAL EXAM (_____2026)

Question Pattern	No. of Questions x Marks	Marks
MCQ	4x1	04
Fill Ups	4x1	04
True/False	4x1	04
Define	4x1	04
Short Questions	4x2	08
Long Question	3x3	09
Web Chart	1x2	02
Work Completion/Practical/Activity	----	05
	Total	**40**

WEIGHTAGE - MID TERM (07.09.2026)

Chapter	Name of the chapter	Marks
Ch-2	Pencil 2D - Animation Software	08
Ch-3	Canva	09
Ch-4	Internet Services	09
Ch-5	Cloud Computing	09
	Work Completion/Practical/Activity	05
	Total	**40**

WEIGHTAGE - FINAL EXAM (_____2026)

Chapter	Name of the chapter	Marks
Ch-7	Introduction to HTML5 & CSS	09
Ch-8	Python -Introduction	08
Ch-9	Chatbot	09
Ch-10	Fields of Artificial Intelligence	09
	Work Completion/Practical/Activity	05
	Total	**40**

HAPPINESS & DESHBHAKTI (2026-27)

Month	Chapter	Key concept	Activity
April	**Ch-1** Inculcate Kindness **Deshbhakti**- Bal Gangadhar Tilak **Ch-2** Service to Mankind	Making the Students more kind towards nature and all creatures Inculcating patriotism via Desh bhakti Curriculum.	Nurturing the plants feeding birds & animals.
May	**Deshbhakti**- Lala Lajpat Rai **Ch-3** Helping Others **Deshbhakti**- Sarojini Naidu	Teaching the students to serve others without any expectations.	Helping the poor and needy.
July	**Ch-4** Courage For Truth **Deshbhakti**- Chhatrapati Shivaji **Ch-5** Inculcate a Positive Attitude	Helping others at the time of need. Being courageous to face the difficult situations in life.	Visit an orphanage or old age home. Narrate an incident of courage
August	**Ch-6** Power of Gratitude **Deshbhakti**- Chandra Shekhar Azad & Sardar Vallabhbhai Patel	To remain positive in all situations. Developing the habit of expressing gratitude in life.	Make a PPT on any one patriot from Deshbhakti curriculum(April- August) Make a gratitude card
September	**Revision & Mid Term Examination**		

Month (Days)	Name of the Chapter	Key Concept	Activity
October	**Ch-7** Self Introspection **Ch-8** Be Decisive **Deshbhakti** - Maharana Pratap & Pandit Jawaharlal Nehru	To do self introspection and analyze your weakness. Taking the right decision at the right time.	Write your strengths and weaknesses. Make any three decisions and follow them.
November	**Ch-9** Burden of Complaints **Deshbhakti** -Swami Vivekanand	To learn to live without making complaints To connect with the self and listen to the inner voice	Make a list of all the blessings in your life.
December	**Ch-10** Forgive and Forget **Ch-11** Intelligence is better than Beauty **Deshbhakti** - Flight Lt. Gunjan Saxena & Mahendra Singh Dhoni	To learn to forgive others and forget their mistakes. Knowing the value of intellect over physical beauty.	Make a forgiveness card.
January	**Ch-12** Self Love: The Essence of life **Deshbhakti**- Dr. A.P.J Abdul Kalam	Learning the importance of Self love. Learning courage and determination from the life of patriots (Deshbhakti curriculum Oct- Jan)	Make a scrap book of your own self. Write an article on your favourite patriot.
February	**Revision & Final Examination**		

GENERAL KNOWLEDGE- GRADE VI (2026-27)

(Book Name-GK Frontiers)

Month (Days)	Name of the Chapter	Key Concept	Activity
April	Unit 1- Natural world Chapter1 to 5 Unit 7- Aptitude Test Chapter 23	Enhancing knowledge about flora and fauna	On a ruled sheet write about five Migratory word
May	Unit 2- Science and Technology Chapter 6 to 9 Unit 7- Aptitude Test Chapter 22 Unit 8- Value Education and Life skills Chapter 26(Reading and Discussion)	Enhancing knowledge about advancement in science and Technology. To know about History and gems of India	Classroom discussion on Virtual Meeting Platforms.
July	Unit 3- India and the World Chapter 10 to 14 Unit 4- Art and Leisure Chapter 15 to 16 Unit 7- Aptitude TestChapter 24 Unit 9- Mother Earth Chapter 28	To know about Indian History and assets of India. To know about various sporting events.	Write about your favourite Music Band.
August	Unit 5- Sports and Games Chapter 17 to 19 Unit 6- Language and Literature Chapter 20 to 21 Unit 7- Aptitude TestChapter 25 Unit 8- Value Education and Life skills Chapter 27 Unit 10- Health and Fitness Chapter 29(Reading & Discussion)	Enhance knowledge on Indian and world literature. To know about consumer rights, sustainable development.	Classroom discussion on National Game Hockey.

September	**Model Test Paper - I, Revision & Mid Term Exams**		
October	Unit 1- Natural world Chapter 30 to 33 Unit 7- Aptitude Test Chapter 51	Enhance knowledge about wonders of nature.	Make a Collage of species and herbs.
November	Unit 2- Science and Technology Chapter 34 to 37 Unit 3- India and the World Chapter 38 & 39 Unit 7- Aptitude Test Chapter 52	Enhance knowledge about advancement of medical science To know about Indian defence forces.	Classroom discussion on Indian awards in various fields.
December	Unit 3- India and the World Chapter 40 to 43 Unit 4- Art and Leisure Chapter 44 & 45 Unit 7- Aptitude Test Chapter 53 Unit 8- Value Education and Life skills Chapter 55 (Reading & Discussion only)	To know about architectural wonders. To know about International singers. To know about major sports events and personalities.	Discussion on major entertainment awards.
January	Unit 5- Sports and Games Chapter 46 to 48 Unit 6- Language and Literature Chapter 49 & 50 Unit 7- Aptitude Test- Chapter 54 Unit 8- Value Education and Life skills- Chapter 56 Unit 9 - Mother Earth Chapter 57 (Reading & Discussion only) Unit 10- Health and Fitness Chapter 58 (Reading & Discussion only)	To know about different genres. Enhancing knowledge about Sustainable Development To know about Kyoto Protocol To know about various yoga techniques and their benefits	Discussion on Steps for sustainable Development
February	**Model Test Paper - I, Ask more, Know More- Reading and Discussion for Final Term**		

SYLLABUS OF CYCLE TEST 1 (06.05.2026)

Subject	Description	Marks
Happiness	Ch 1,2	09
Deshbhakti	Bal Gangadhar Tilak	
G.K. Term-1	Unit 1 - Ch 1 to 5, Unit 7-Ch-23	09
	Work Completion	02
	Total	**20**

SYLLABUS OF CYCLE TEST II (02.12.2026)

Subject	Description	Marks
Happiness	Ch 7,8	09
Deshbhakti	Maharana Pratap	
G.K. Term-2	Unit 1 - Ch 31,33 Unit 2- Ch 36 Unit 3 - Ch 40, Unit 7 Ch 52	09
	Work Completion	02
	Total	**20**

BLUE PRINT - CYCLE TEST I & II

Ques. Pattern	No. of Ques x Marks	Marks
Happiness & Deshbhakti		
MCQ	6 x 0.5	3
Fill Ups	3 x 1	3
Short Q/Ans	3 x 1	3
General Knowledge :		
MCQ	6 x 0.5	3
Fill Ups	3 x 1	3
Short Q/Ans	3 x 1	3
Work Completion		2
	Total	**20**

BLUE PRINT - MID TERM AND FINAL EXAM

Ques. Pattern	No. of Ques x Marks	Marks
Life Skills		
MCQ	8 x 0.5	04
Fill Ups	4 x 1	04
True/False	4 x 0.5	02
Short Q/Ans	3 x 2	06
Cr. writing	1 x 3	03
General Knowledge		
MCQ	6 x 0.5	03
Fill Ups	3 x 1	03
True/False	4 x 0.5	02
Match the following	4 x 0.5	02
Short Q/Ans	3 x 1	03
Almanac	3 x 1	03
Current Affairs	6 x 0.5	03
Work Completion	-----	02
	Total	**40**

SYLLABUS OF MID TERM EXAM(11.09.2026)

Subject	Description	Marks
Happiness	Ch 3 to 6	19
Deshbhakti	Ch 3 to 6	
G.K. Term-1	Unit 2- Ch 9,Unit 3- Ch 13, Unit 4- Ch 15, Unit 5- Ch 19 Unit 6- Ch 21,Unit 7- Ch 23,25 Unit 8- Ch 27, Unit 9- Ch 28	19
	Work Completion	02
	Total	**40**

SYLLABUS OF FINAL EXAM(____2026)

Subject	Description	Marks
Happiness	Ch 9 to 12	19
Deshbhakti	Ch 9 to 12	
G.K. Term-2	Unit 3- Ch 39, 41Unit 4- Ch 44,45 Unit 5- Ch 48,Unit 6- Ch 49 Unit 7- Ch 54,Unit 8- Ch 56	19
	Work Completion	02
	Total	**40**

ART & CRAFT GRADE-6 (2026-27)

(Book Name- Millennium Mac book)

MONTH	UNIT	DESCRIPTION	ACTIVITY
APRIL	**Unit-I : Elements of Art** **Unit-II: Drawing Tools**	Line,shapes and fun, space,colour value, texture. Pencils,pastel colours, poster colours,water colours, pen and ink.	Head Gear / Book Mark
MAY	**Unit-III: Colour Theory** **Unit-IV: Texture**	Colour wheel, colour family, colour combination, colour value Texture, impressions, use of texture	Mother's Day Card Flower Bouquet
JULY	**Unit-V : Light & Shade** **Unit-VI: Drawing**	Artificial lights, natural light Objects, trees, flowers and leaves	Clay Modelling
AUGUST	**Unit-VII : Human Figure** **Unit-VIII: Composition**	Human body proportion, human faces, features of face. Drive in school, shopping, independence day	Paper craft - Folder and Rakhi Making
SEPTEMBER	**Revision & Mid-Term Assessment**		
OCTOBER	**Unit-IX : Perspective** **Unit-X: Poster Design**	One, Two, Three point perspective, Eye Level Adventure poster, conveying a message	Diwali Toran/Lantern Making Halloween Mask Making
NOVEMBER	**Unit-XI : Folk & Tribal Art** **Unit-XII: Calligraphy**	Madhubani, Rajasthani miniature, Kalamkari, Warli and Patchitra Paintings. Calligraphy on invitation card, font and logo design, calligraphy at religious art and documents	Guru Nanak Poster / Paper flowers
DECEMBER	**Unit-XIII : Collage** **Unit-XIV: Heena & Tattoo art**	Photo, paper and waste material. Heena art, tattoo art	Christmas activity New Year Card making
JANUARY	**Unit-XV : Border Design** **Unit-XVI: Indian Art & Artists**	Symmetrical and asymmetrical borders. Raja Ravi Verma	3D Card for Republic day Lohri activity
FEBRUARY	**Revision & Final Assessment**		

MUSIC GRADE-6 (2026-27)

(Book Name- Symphony Level 6)

Month	Theory	Practical	Activity
April	Pg-2 (Points to remember while teaching Symphony Book), Pg-3 Assembly Points , Pg-14 OM(ॐ)	Pg-17 प्रार्थना Pg-25 All things bright and beautiful	Any Folk Dance
May	Pg-6 संगीत (अंग) Pg-16 मंत्र	Pg-18 सरस्वती वंदना (हे शारदे माँ) Pg-26 School Song	Theatre Basis (Page -42) Skit
July	Pg-8 शुद्ध स्वरों में पलटें / सरगम गीत	Pg-19 हनुमान चालीसा Pg-29 Smile	Song on Guru Purnima
August	Pg-9 तीन ताल	Pg-21 खेले हम जी जान से Pg-30 Respect	Any Community Action Song
September	**Revision and Assessment**		
October	Pg-10 नवरस एवं गीत	Pg-22 हास्य योग Pg-31 I Believe I can Fly	Tongue Twister (Page-38) (Bhajan on Gandhi ji) Any Navaratri Song / Dandiya

Month	Theory	Practical	Activity
November	Pg no -11 हस्त मुद्राएँ	Pg- 24 अभी नहीं तो कभी नहीं Pg- 32 Education	Any Children's Day Song ध्यान योग (स्वयं से प्रेम) Pg - 44
December	Pg no -12 वादयों के प्रकार	Pg-25 शिक्षक गीत Pg-33 I have a dream	Christmas Carol
January	Page No - 13 नृत्य	Pg no. 26 सफलता का आधार विवेक Pg-34 Love is life	Any Song on Republic Day Any New Year Song
February	**Revision and Assessment**		

LIBRARY GRADE-VI (2026-27)

Month	Syllabus	Activity
April	Reading of Panchtantra tales	**DIY Bookmarks-** create themed with quotes
May	Newspaper reading Religious Books	**Debate**- "E-Book Vs. Physical Books-" Discuss pros and cons in groups.
July	Reading of Biographies	**Book Critic:-**Write a review of recently read book.
August	Amar Chitra Katha	**Literary Quiz**
September	**Revision and Assessment**	
October	Reading of Novels	**Author Study**-Read about an author and write 3 interesting facts about him
November	Encyclopedias	**Library Decoration**- Create a poster or Book Jacket for Library Display Board.
December	Folk tales reading	**Poetry Slam**-Write and perform a poem inspired by book.
January	Fiction & Non-Fiction	**Research Project**- Use library resources to complete a mini project.
February	Motivational Stories reading	**Create a book trailer**- Make a short video to promote a book for their choice

PHYSICAL EDUCATION GRADE-VI

Month	Syllabus/Activity
April, May	• **Streching Exercise:** Skill of T. T- Back hand & forehand grip, Skill of volleyball-underhand tennis serve. • **Free Hand Exercises:** Footwork of Badminton, Basket Baal, Forehand Shoot, Rook Shoot.
July	• **Warmup Exercises:** Skill of football , dribbling, passing, kicking.Skill of kho kho(Rules).
August	• **March Past** • **Udaan Activities**
September	**Revision and Assessment**
October	• **Warm up** • **Basic batting, bolling and fielding** • **Skill of handball passing holding and throw**
November	• **Sukshma Vyayam, Uday Kriya (Yoga)** • **Skill of Chess Rules and introduction of chess**
December	• **Stretching Exercises** • **Running, throwing , jumping, athletics event.**
January	• **Warmup** • **Skill of kabbadi, chains movement** •**Tug of war**
February	• **Skating (basic skills) & Pithu**

VEDIC MATHS GRADE-6 (2026-27)

(Book Name- Vedic Maths-1)

MONTH	DESCRIPTION
APRIL	Introduction to Vedic Maths Complements (Page-5 to 7), All from 9 last from 10 (Page-10 to 14) Concept Learning and Mind Calculations
MAY	Revision of Complements and All from 9 last from 10 (Page-15); Addition (left to Right) (2D + 2D) (Page-16 to 20) Addition (left to Right) (3D + 2D, 4D + 2D) (Page-21 to 25); Introduction to Viniculum (Page-77); Concept Learning and Mind Calculations
JULY	Viniculum (Page-77,78); Subtraction by Complement (Page-26,27) ; Integral (Page - 28,29); Rapid Subtraction (Page- 30 to 33); Concept Learning and Mind Calculations
AUGUST	Find the sum (Page-34,35); Squares ending with 5 (Page- 36) ;Finding Squares with Base method (2 digits) (Page- 37 to 40);Concept Learning and Mind Calculations
SEPTEMBER	**Revision & Mid-Term Assessment**
OCTOBER	Finding Squares with Base method (Page- 41 to 43); Find the Duplex - 2 Digits (Page - 44,45);Finding Squares with Duplex method (Page-46,47);Concept Learning and Mind Calculations
NOVEMBER	Find the Duplex - 3 Digits (Page - 48,49); Finding Squares with Duplex method (Page-50,51) ;Fusion Method Multiplication (Page-52 to 55); Concept Learning and Mind Calculations;
DECEMBER	Crisscross Multiplication method (Page-56 to 59);Multiplication by 11 (Page-60); Special Products (Page-61 to 65); Concept Learning and Mind Calculations; Tables (Page-66,67); Algebra (Page-68-70); Combined Operations (Page-71,72);
JANUARY	Special Products (Page-74,76); Find the squares - Algebra (Page-73,75);Concept Learning and Mind Calculations
FEBRUARY	**Revision & Final Assessment**

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 6 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
April	**Introduction of Enrichment Day:** Teacher will discuss the significance of enrichment day with the students	**Weather Report:** Compare the changes you have observed in the weather since the beginning of the session with comparison to the previous month and present them in a creative manner in Enrichment Scrapbook. **Speech and Spark:** Organize sessions focused on public speaking. On the occasion of SDM Empowerment Day, Students will speak on the topic- What empowers me	**Exploring Sea World:** Create any sea creature like Whale, octopus, fishes, star fish using waste material like bottle caps, wool, thread, ice cream sticks etc and paste them in Enrichment Scrapbook.	**Speech and Spark:** Organize a session focussed on public speaking. Students can learn how to structure a speech, control their voice, and present confidently. **Cultural Cuisine Day:** Students will research and make recipes from different cultures & conduct exhibition.	NA
May	Cycle Test-I	Cycle Test-I	Cycle Test-I	P.T.M	Summer Vacation
July	**Podcast:** Create a Podcast dedicated to discussing current social issues, providing a platform for public discourse and promoting awareness.	**Eco-Friendly Utensils:** Develop biodegradable cutlery made from sustainable materials. This will teach the students importance of environmental conservation.	**Puzzle Point:** Students will create their own escape room-style puzzles or clue based on any theme of their choice.	**Career Characters: (PPT)** Each student will research a career of interest and present it to the class via PPT & encouraging future career exploration.	NA

July Month Activities are continued to next page.

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 6 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
July	**Break the Code:** Prepare types of code sheet which is having a pattern depending upon the same format. It can be in form of printed templates of codes. Choose any of the following situations: Planting crops in your field Cleaning your house for festival History of your city A poem you remember.	**Sell it, if you can:** Sell any product or item of your choice available in the classroom or in the surrounding like table, bag, books etc. Choose any one of the following situation and type of selling method to the students in slips. Situations are as follows: Standing in front of school, cinema theater, near an airport etc.	**Make Something out of Nothing!** Use Recyclable, waste material (things supposed to be thrown away like cardboard, empty plastic bottles, cartons etc. any other resources available in your locality), thread / ribbon, decorative items etc. and create a masterpiece out of it.	**A Reporter's Flipbook:** Create a visual and word mix report of an incident, experience or our learning for their zines/mini booklet. Publish individual work and report their own stories/experiences.	NA
August	**Comic Strip:** Students will address an issue i.e"Pollution as a Global Challenge" using comic strips in a creative way to acknowledge current events, voice opinions, and entertain readers while keeping them up to date with the current affairs. **Make your own-NO stitch Cardboard/CD Coasters** Bring few CDs and cardboards to make a coaster. Few discarded patches of fabrics (size 15 cm* 15 cm or roughly 6 inch *6 inch) can be used. These coasters can be made by pasting or stapling.	Raksha Bandhan	Janmashtmi	**Budding Writers** Write a blog based on the theme- India the land of festivals. Students will choose any one state & write a blog showcasing the different festivals celebrated in the state. **Hindi Kavita Path (Poetry Recitation):** Host a poetry recitation competition where students memorize and recite famous Hindi poems. This improves pronunciation, memorization, and expression.	P.T.M

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 6 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
September	Mid-term Examination	Mid-term Examination	Mid-term Examination	**Narrate a story:** Students are required to take newspaper images, observe and identify the things in them. They have to frame a story with those objects. It will help them to enhance their vocabulary. **Ad-jingles:** Students can sit in groups and they can prepare innovative advertisement for the products of daily use. They can give a suitable tag line too. It will develop their team spirit.	NA
October	P.T.M	**Stem Suspense:** Build a Bridge: Using popsicle sticks, paper, or spaghetti, students will build a bridge that can support weight. This teaches physics concepts and engineering skills. **Liberty of Literature:** Encourage reading by forming groups to discuss book review. Students can take turns leading discussions, sharing opinions, and connecting the stories to real-life events, which fosters both literacy and analytical skills.	**Art Cart:** Set up an art station where students can work on creative projects, like pottery, painting, or recycled art. This encourages creativity and fine motor skills. **Community and Care:** Organize volunteering activities, like creating cards for the elderly, packing care kits for shelters, or a school garden project. These foster empathy, teamwork, and community engagement	**Vichar Prakash (Thoughts Sharing):** Encourage students to pick a moral value or famous Hindi proverb, write their thoughts on it, and present it to the class. This fosters critical thinking and communication skills. **Fruits of Glow:** Students will generate usable skin care products using discards of the different fruits including peel, pulp & juice. They enumerate the use of different fruits available in kitchen for personal, beauty & skin care purposes.	NA

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 6 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
November	**Photo-a-day project** Divide students into pairs or small groups and give them simple tasks like to capture surrounding that represents happiness or take a photo emphasizing the Rule of Thirds. **Designing your fabric:** Students can sit in groups & think of various possibilities of block prints, tie & dye & various motifs on fabrics. This encourages them to learn how hand block printing works on any fabric. (blocks can be prepared with various vegetables e.g lotus stems, potatoes etc.	**Flower Power:** Introduce students to a florist & learn the making of different floral arrangement / bouquet (Ikebana). Display them in an exhibition. **Use your care box:** Make placard, ppt or pictures of various first aid tools. Make students learn about uses of different tools of first aid box by giving them various situations. For example: Your brother was cooking and he burnt his finger.	**Art Integration:** Students will craft an image, which will then be rotated within the circle to create that repetitive mandala effect by spring mandala art. This will encourage their creative skills. **Explore Patterns:** Explore outdoor environment such as botanical garden or natural park & observe mathematical patterns & structure in plants & animals which develop creativity and logical Skills.	**Own Creation** You are a board game manufacturer & are assigned a task of creating a board game. Make your own board game neat, interesting & creative centered on mathematical concepts that create critical & strategic thinking. **Self-Assessment:** Students are required to sit in a comfortable position, close their eyes and think about their own qualities. They have to jot down down any five adjectives describing them.	Revision of Cycle Test-II
December	Cycle Test-II	Cycle Test-II	**Shrutlekhan (Dictation):** Conduct dictation exercises using passages from Hindi literature. It strengthens listening skills, vocabulary, and spellings in Hindi. **Nukkad Natak (Street Play):** Students write and perform a short play on a social issue in Hindi. This activity builds teamwork, social awareness, and analytical abilities. Topics :- Importance of financial Literacy/ Addiction to Electronic gadgets .	P.T.M	NA

SCHEDULE OF ENRICHMENT ACTIVITIES- GRADE 6 (2026-27)

Month	Saturday-I	Saturday-II	Saturday-III	Saturday-IV	Saturday-V
January	Winter Break	**Coding Command:** Introduce students to basic coding languages like Scratch or Python. They can create simple games, animations, or websites, which gives them a foundation in programming and enhances logical thinking. **Math Scavenger Hunt:** Create a list of math problems or riddles and hide them around the classroom or school. Students can work in pairs or small groups to solve the problems and find hidden clues.	**Geo Coaching:** A treasure hunt using GPS devices where you search for hidden items in your area which will lead to cognitive development of students. **Crafty Canvas:** Make your own art, jewellery or home décor of any tribal community as it will develop innovative skills & make students independent.	P.T.M	**Analyzing Ads or News Articles:** Provide students with ads, articles, or social media posts that talk about child labor to analyze the language, imagery, and message to understand the awareness of it. **Road signals memory game:** Print or draw various road signs on cards (e.g., stop sign, yield sign, pedestrian crossing, speed limit, etc. on a flat surface like a table or the floor where you can spread out the cards and players take turns flipping two cards at a time.